

Seventh Grade Summer Reading for Honors Students

Congratulations! Based on your sixth grade academic performance, MAP test scores, demonstration of self-motivation and ownership of learning, you have been invited to participate in the Honors 7th Grade ELA Block for the 2020-2021 school year.

ALL SEVENTH GRADE HONORS STUDENTS ARE REQUIRED TO READ THREE BOOKS AND DO A SEPARATE PROJECT ON EACH BOOK. Successful completion of the Summer Reading Projects will be part of the seventh grade ELA assessments of the 2020-2021 school year. The projects will be collected the second week of school; class discussion, collaborative activities, and comprehension quizzes may follow early in the first quarter. *NOTE: If books are read early in the summer, it would be beneficial for students to review the stories again the week before school starts.*

All seventh grade Honors students are required to read the following:

- Make Your Bed by Admiral William H. McRaven

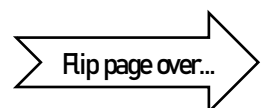
The project required after reading Make Your Bed is as follows:

Using index cards with a metal ring holding them together (you can buy them this way OR you can buy index cards and one-hole punch them and place the ring through), MAKE TWO CARDS PER CHAPTER:

- Title card with your name and the book title
- Card 1 for each chapter- Copy each chapter's starting sentence that begins "If you want to change the world..."
- Card 2 for each chapter – How does each chapter apply to a seventh grader? (3-5 sentence explanation)
- Citation card – Correctly cite (MLA format) this book

Seventh grade Honors students are then given the option between two classic novels, so they are asked to CHOOSE ONE of the following:

- The Pearl by John Steinbeck
- The Old Man and the Sea by Ernest Hemingway



One project required after reading EITHER The Pearl OR The Old Man and the Sea is as follows:

Option #1 - A 20-slide Google Slideshow or 20-slide Powerpoint presentation with **ORIGINAL PHOTOS TAKEN** to document 10 key people, places, or items in the story. The odd number slides (1, 3, 5, 7...) should show a full-sized photo with a few words stating what the photo shows. The even numbered slides, alternating after each photo, should give a 2-3 sentence description of what the person, place, or item is in relation to the book and why it's important.

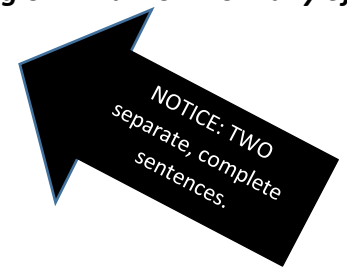
OR

Option #2 - Complete an ABC Inventory. Each of the 26 letters of the alphabet must be accounted for. Two COMPLETE sentences are required for each letter; the first COMPLETE SENTENCE should explain WHAT the word "IS" or "MEANS." The second COMPLETE SENTENCE is how the chosen word relates SPECIFICALLY to the book.

My example from Words in the Dust by Trent Reedy:

A = Allah

Explanation – "Allah" is the Arabic word referring to God in the Islamic religion. Allah is who many of the characters, including Zulaikha, pray to various times a day.



The third book is a NONFICTION FREE CHOICE ABOUT A PERSON WHO YOU ARE INTERESTED IN LEARNING MORE ABOUT. The book must be at a minimum reading level of Grade 8. I would recommend choosing someone you relate to: a person with your same ethnic heritage, a person who shares a common interest you have, or maybe a person who has accomplished something along the lines of a goal you have set.

The project completed after reading YOUR NONFICTION CHOICE is as follows:

After reading the book, you are asked to find "an authentic outfit" that your selected person would wear / have worn. Next, you will place in the pocket of the outfit FIVE (5) items that would be important to that person. Lastly, during the second week of school, you will wear the outfit in class and give a 5-minute oral presentation about the person, the authentic outfit, and the items in the pocket. (You may make note cards or an outline to speak from, if you wish.)

2020 ABC Assessment of Summer Reading

Name: _____ Date: _____ Homeroom # _____

Title of Novel: _____ Author: _____

In order to show your understanding of the key components of the novel you chose for Summer Reading 2020, **provide “A KEY WORD” specifically relating to your selected novel based on all 26 letters of the alphabet.**

READ DIRECTIONS AND LOOK AT EXAMPLE CAREFULLY!

Then, provide **TWO COMPLETE SENTENCES** for an explanation of each word. The first sentence should explain **WHAT** the word “IS” or “MEANS.” The second **COMPLETE SENTENCE** is how the chosen word relates **SPECIFICALLY** to the book.

HINT: For some letters, you may not always use exact details from the book but rather a descriptive word “off of the top of your head” that relates to a character or an event in the story.

My example from Words in the Dust by Trent Reedy:

A = Allah

Explanation – “Allah” is the Arabic word referring to God in the Islamic religion. Allah is who many of the characters, including Zulaikha, pray to various times a day.

A = _____

Parent Initials _____

Explanation -

B = _____

Explanation -

C = _____

Parent Initials _____

Explanation -

D = _____

Explanation -

E = _____

Explanation -

F = _____

Explanation -

G = _____

Explanation -

H = _____

Explanation -

I = _____

Parent Initials _____

Explanation -

J = _____

Explanation -

K = _____

Explanation -

L = _____

Explanation -

M = _____

Explanation -

N = _____

Explanation -

O = _____

Parent Initials _____

Explanation -

P = _____

Explanation -

Q = _____

Explanation -

R = _____

Explanation -

S = _____

Explanation -

T = _____

Explanation -

U = _____

Parent Initials _____

Explanation -

V = _____

Explanation -

W = _____

Explanation -

X = _____

Explanation -

Y = _____

Explanation -

Z = _____

Explanation -
