

Sixth Grade Summer Reading

Encouraging children to read is critical to helping them stay on track with other students and retain information and literacy development over the summer break. Summer reading is critical for students to maintain ELA knowledge and skills learned in the previous school year, as well as expand vocabulary and see effective writing techniques being modeled.

ALL SIXTH GRADE STUDENTS ARE REQUIRED TO READ TWO BOOKS AND DO A SEPARATE PROJECT ON EACH BOOK. Successful completion of the Summer Reading Projects will be part of the sixth grade ELA grade of the 2020–2021 school year. The projects will be collected the second week of school; class discussion, collaborative activities, and comprehension quizzes may follow early in the first quarter. *NOTE: If books are read early in the summer, it would be beneficial for students to review the stories again the week before school starts.*

All sixth graders are required to read the following:

- Who Moved My Cheese for Teens by Dr. Spencer Johnson

The project completed after reading Who Moved My Cheese for Teens is as follows:

Create a maze of your life with explanations. You may use any “a-mazing” style you wish: a poster, a 3-D representation (like a diorama in a box), a printed computer model, etc. Your personal explanations may be part of the maze or typed on separate paper. Be prepared to share your project during the second week of school. The project must include the four following items:

1. Cheese Station C with an explanation of what your “cheese” is in life right now and why it’s important to you.
2. Maze paths with dead ends, including “writings on the wall.” These writings need to be relevant to your life and explained.
3. Cheese Station N with an explanation of how your cheese might change and your plans to pursue / embrace the change.
4. Explain which of the four characters you are most like in the story. Include information about any changes to your character that you would like to make (goal-setting, changing a bad habit, etc).

Sixth graders are then given the option between three other stories, so they are asked to CHOOSE ONE of the following:

- Esperanza Rising by Pam Munoz Ryan
OR
- The Mostly True Adventures of Homer P. Figg by Rodman Philbrick
OR
- Pax by Sara Pennypacker



The project completed after reading ONE OF THESE THREE STORIES can be either of the following:

Option #1 - A 20-slide Google Slideshow or 20-slide Powerpoint presentation with **ORIGINAL PHOTOS TAKEN** to document 10 key people, places, or items in the story. The odd number slides (1, 3, 5, 7...) should show a full-sized photo with a few words stating what the photo represents. The even numbered slides, alternating after each photo, should give a 2-3 sentence description of what the person, place, or item is in relation to the book and why it's important.

Option #2 - Complete an ABC Inventory. Each of the 26 letters of the alphabet must be accounted for. Two COMPLETE sentences are required for each letter; the first COMPLETE SENTENCE should explain WHAT the word "IS" or "MEANS." The second COMPLETE SENTENCE is how the chosen word relates SPECIFICALLY to the book.

My example from *Words in the Dust* by Trent Reedy:

A = Allah

Explanation – "Allah" is the Arabic word referring to God in the Islamic religion. Allah is who many of the characters, including Zulaikha, pray to various times a day.



NOTICE: TWO
separate, complete
sentences.

2020 ABC Assessment of Summer Reading

Name: _____ Date: _____ Homeroom # _____

Title of Novel: _____ Author: _____

In order to show your understanding of the key components of the novel you chose for Summer Reading 2020, **provide “A KEY WORD” specifically relating to your selected novel based on all 26 letters of the alphabet.**

READ DIRECTIONS AND LOOK AT EXAMPLE CAREFULLY!

Then, provide **TWO COMPLETE SENTENCES** for an explanation of each word. The first sentence should explain **WHAT** the word “IS” or “MEANS.” The second **COMPLETE SENTENCE** is how the chosen word relates **SPECIFICALLY** to the book.

HINT: For some letters, you may not always use exact details from the book but rather a descriptive word “off of the top of your head” that relates to a character or an event in the story.

My example from *Words in the Dust* by Trent Reedy:

A = Allah

Explanation – “Allah” is the Arabic word referring to God in the Islamic religion. Allah is who many of the characters, including Zulaikha, pray to various times a day.

A = _____

Parent Initials _____

Explanation -

B = _____

Explanation -

C = _____

Parent Initials _____

Explanation -

D = _____

Explanation -

E = _____

Explanation -

F = _____

Explanation -

G = _____

Explanation -

H = _____

Explanation -

I = _____

Parent Initials _____

Explanation -

J = _____

Explanation -

K = _____

Explanation -

L = _____

Explanation -

M = _____

Explanation -

N = _____

Explanation -

O = _____

Parent Initials _____

Explanation -

P = _____

Explanation -

Q = _____

Explanation -

R = _____

Explanation -

S = _____

Explanation -

T = _____

Explanation -

U = _____

Parent Initials _____

Explanation -

V = _____

Explanation -

W = _____

Explanation -

X = _____

Explanation -

Y = _____

Explanation -

Z = _____

Explanation -
